

Nomen

Institute for Research in Citizenship and Applied **Human Sciences** Intergenerational Research Group

_<u>₩</u>

s.wray@hudlac.uk

Brunel University

Ottime of the presentation

1. Researching older black and minority ethnic

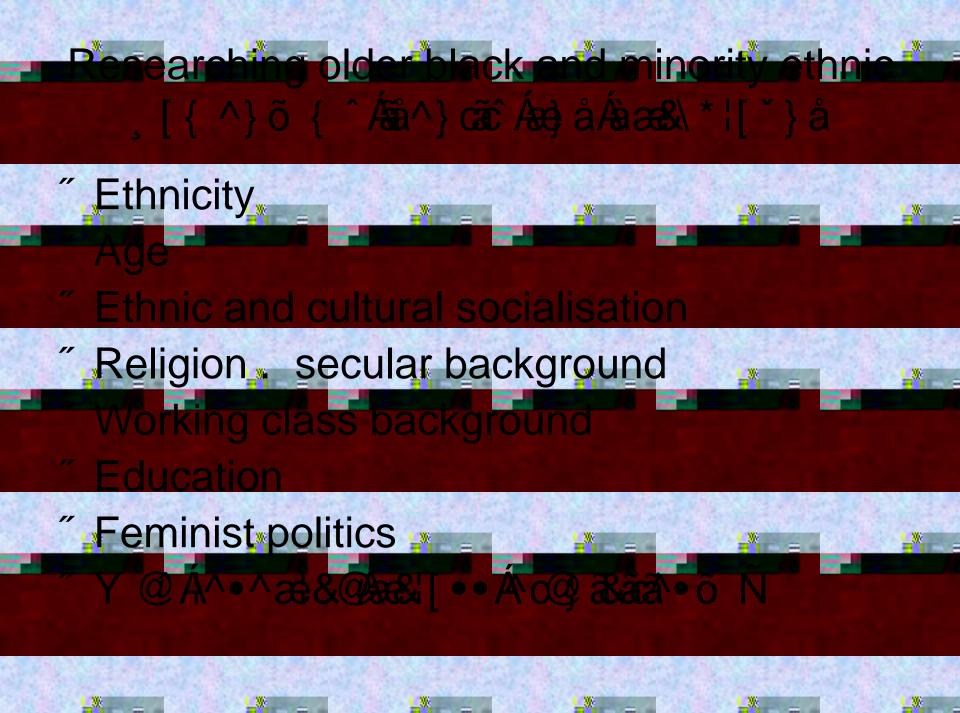
2. Insider outsiderness and the notion of the <u>±@aAla&^q</u>

3. Working with black and minority ethnic

4. Developing a culturally sensitive research

tramework

5. Working with black and minority ethnic women as a vehicle for social and political change.



A lack of attention to ethnicity in researchõ

_

already marginalised in society

"Inoreace the invisibility of those who

- Reinforces centrality of western medicalised (Euro/American) ideologies and practices
- Produces unrepresentative research findings
- Political agenda . visibility of all women
- Disrupt ethnocentric boundaries of insider/outsider

Insider/outsider as binaries: 5 assumptions

Shared membership of

Interests and priorities may be

utside

group.

Understands meaning of behaviours, values & beliefs.

May not fully understand

behaviours, values and beliefs. Pre-conceptions about the

_%

ethnic/cultural language.

ethnic/cultural language.

Problematising the insider outsider

argument

Creates the argument that researcher and conticipant of outdool and ethnic and continue backgrounds

May inadvertently re-create ethnocentric notions of identity. essentialises characteristics of ethnic and other identity end may reinforce

Problematising insider/outsider distinctions: some research participant assumptions about my ethnic background

11

Secular so cannot understand/empathise with religious affiliation

Paradoxically this increased trust perceived to be outside of the ethnic group and social networks Participants felt they needed to educate me

_

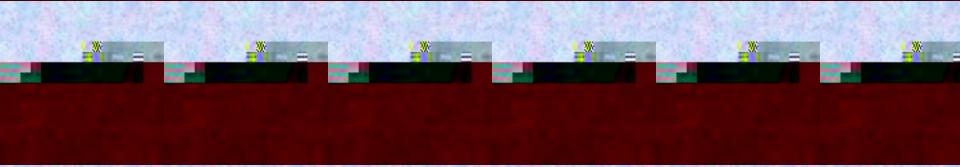
Problematizing insider/outsider distinctions: some research participant assumptions about my ethnic background

Age I was younger so this often meant particip s described their experiences in more detail -

Othering due to ethnic differences I was

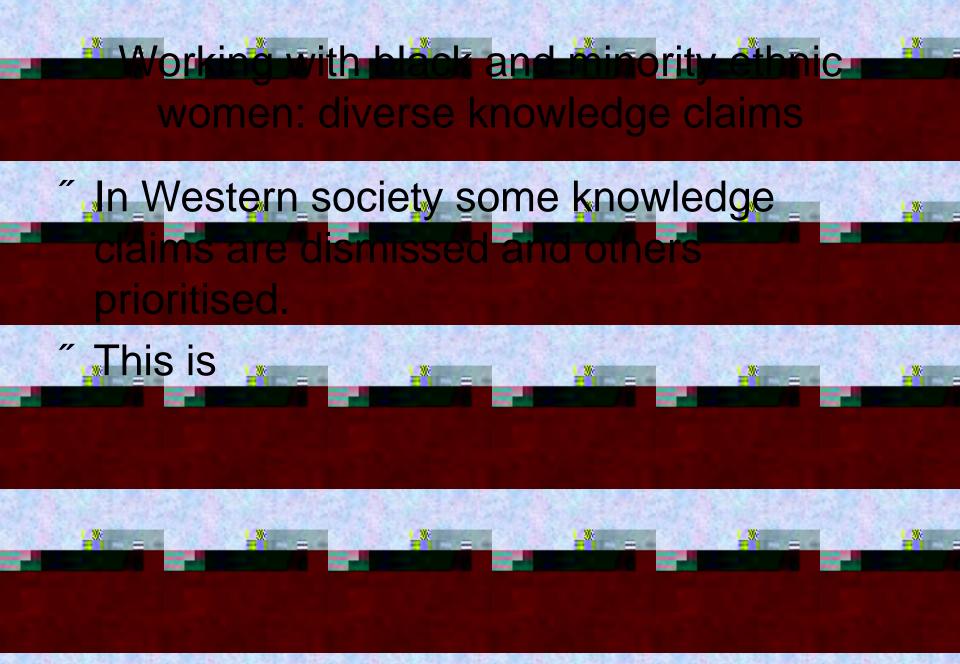
example when talking about protecting skin

Marie and Jane (Afro Caribbean, age 60+)









Working with black and minority othnic women: diverse knowledge claims

The identities, experiences, and knowledge claims of researcher,

interpreter, and research participant move within and between cultural

Real and a second s

Notion of the third spaced in the second sec







Interpretation and the development of

1. Meanings attached to language change across culture, ethnicity, geography, and between languages.

For example English language tends to be more constrained, limited and less expressive than Urdu/Puniabi. This

means that the emotional charge and degree of

underplayed when translated into English

Interpretation and the development of

space

2 The biography of the interpreter and her/his relationship with the

For example

Age, religion, status in local community /group may affect what is said, what is left unsaid, what is appropriate.

It may not be appropriate for the interpreter to ask particular questions due to age differences.

for example.

_____X



women: the ethnographic self

Significance of the body/physical markers of identity





Working with black and minority ethnic older

women: the ethnographic self

Range of Interaction cues - conversation, gaps, eye contact, facial expressions etc.

"Possibility of misinterpretation e.g. what is polite/impolite/acceptable

Body language

Working with black and minority ethnic older women: developing a culturally sensitive research framework

Influences on the direction of the research

TAAL

Concepts and theories used theories to 1T1001

Working with black and minority ethnic older women: developing a culturally sensitive research framework

Engage reflexively with the competing narratives and knowledge claims of researcher, interpreter and participant throughout the research

Formulate a political agenda for the research

that is able to represent a diversity of

s is

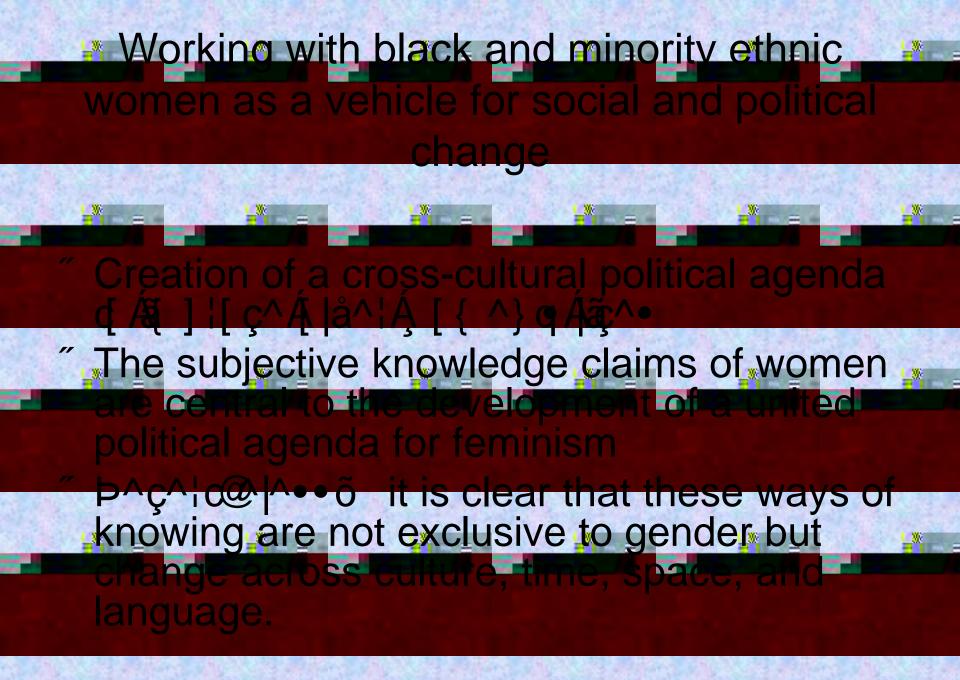
Working with black and minority ethnic older women: developing a culturally sensitive research framework

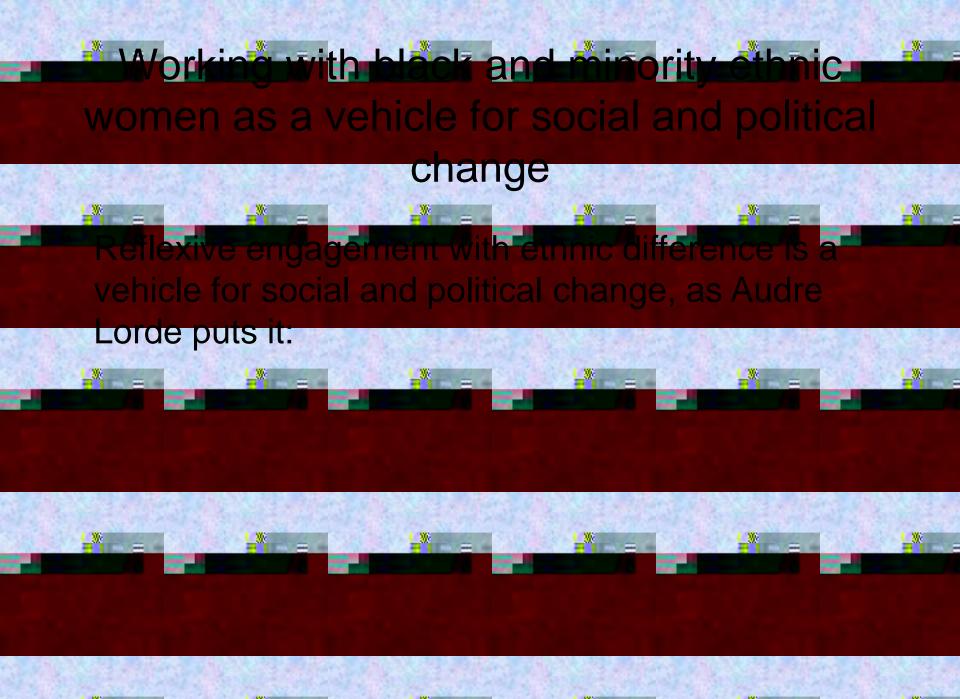
_**%**



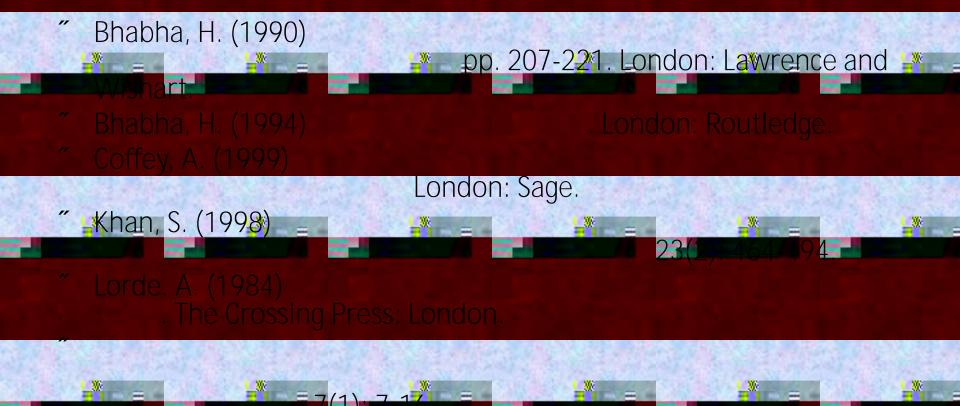
ageing Engage participants as co-researchers







-_____ erences



_<u>%</u>

_<u>₩</u>

<u>_</u>

<u>.</u>
