

Introduction to Psychology

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Brunel

We're delighted you're thinking about studying at Brunel University London.

Our Introduction to Psychology course is designed to help you understand the scientific study of the mind and behaviour. You will explore the biological, cognitive and social aspects of psychology, and how these interact to shape our thoughts and actions. The course is delivered through a combination of lectures, seminars and practical sessions, giving you a well-rounded understanding of the field. You will also have the opportunity to engage in research projects and gain valuable experience in the laboratory. For more information, please visit our website at <https://www.brunel.ac.uk/psychology>.

Sample lecture/coursework questions

1. A person who is unable to recall events that occurred before the age of 3 is said to have a(n) _____ memory impairment.
2. How does the brain process information? Explain the flow of information from the sensory input to the motor output.
3. Compare and contrast the two main types of memory: short-term memory and long-term memory. What are the key differences in their capacity and duration?
4. Describe the process of classical conditioning. What are the key components of this process, and how do they interact to form a conditioned response?



Reading list

- Cox, A. (2012). *Classroom management: A practical guide*. Routledge.
- Jones, R. S., Collins, I. C. A., Cullen, C., & Latham, D. C. (Eds.). *Research in education* (4th ed.). Sage.
- Kelly, J. (2015). *Teaching in the 21st century: A practical guide* (2nd ed.). Pearson Education, Inc. & Pearson Education, Inc. (Chapters 6, 7, 8, 9, 14 & 15).
- Palmer, J. P. J., & Brown, S. (2018). *Building a classroom* (2nd ed.). Pearson Education, Inc. (Chapters 2, 3, 4, 5, 7, 10).
- Goodman, M. S., Latham, R. B., & Mullen, G. R. (2014). *Classroom management: A practical guide*. Pearson Education, Inc. (Chapters 1, 2, 3).
- Morgan, J. E. (2017). *Classroom management: A practical guide* (2nd ed.). Pearson Education, Inc. & Pearson Education, Inc.
- Brown, N. R., & Brown, R. A. (2017). *Classroom management: A practical guide* (2nd ed.). Pearson Education, Inc.
- Nelson, D. J., & Ferguson, D. R. (2019). [Lack of self-control: A developmental perspective](#). *Journal of Personality and Social Psychology*, 116(1), 1-15. (DOI: 10.1037/a0047070).

For more information on this reading list, please visit the [Open Days website](#).

For more information on APA style, please visit the [APA website](#).

Indicative content

Indicative content is provided to give you an idea of the range of topics that may be covered in the course. It is not intended to be a definitive list of topics that will be covered in the course.

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